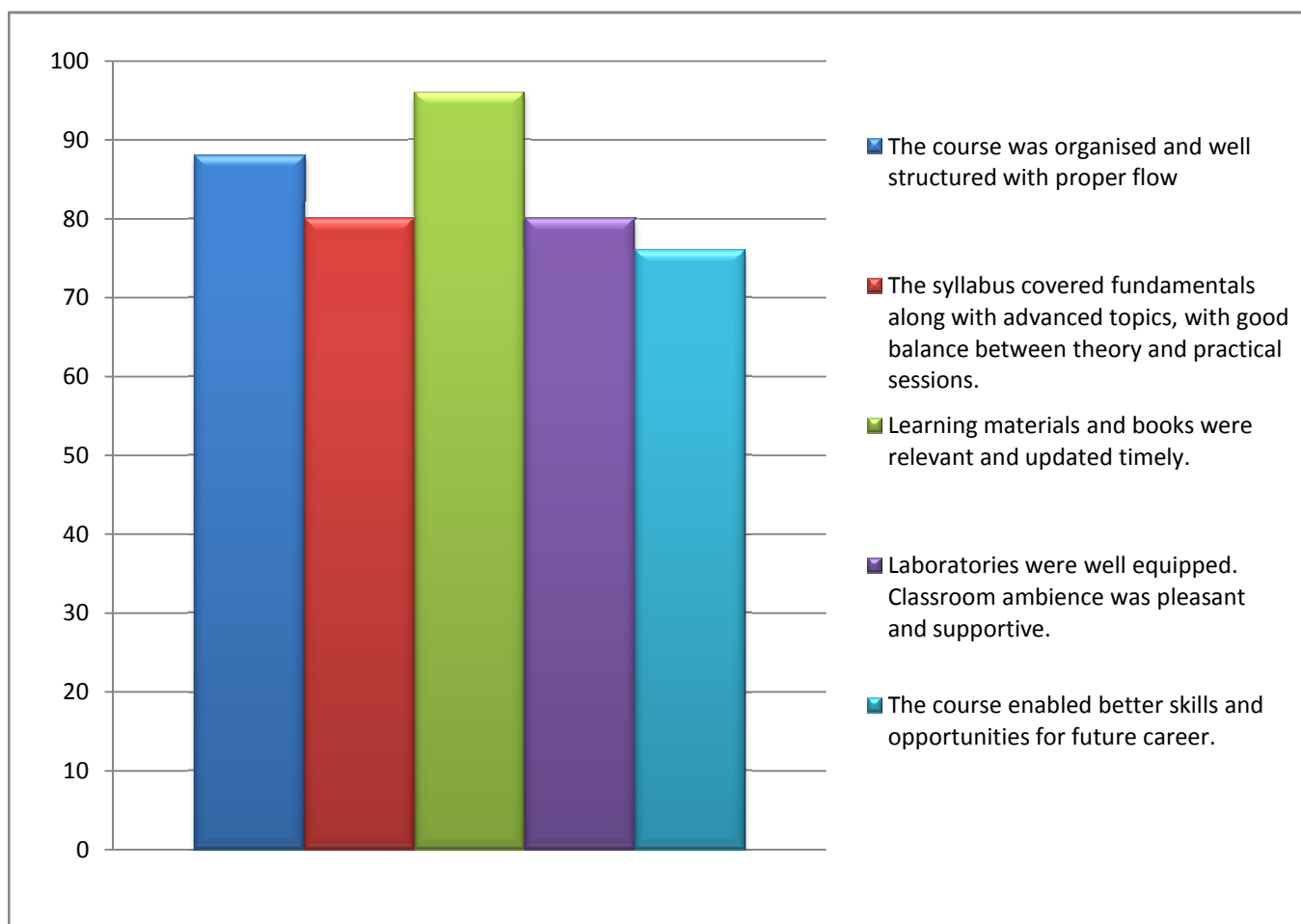


HKES's SLN College of Engineering, Raichur
Alumni Feedback Analysis(on curriculum) Report 2018-19
Department of Computer Science and Engineering

| Sl. No | Question | Alumni1 | Alumni2 | Alumni3 | Alumni4 | Alumni5 | Percentage |
|--------|--|---------|---------|---------|---------|---------|------------|
| 1 | The course was organised and well structured with proper flow | 5 | 4 | 4 | 5 | 4 | 88 |
| 2 | The syllabus covered fundamentals along with advanced topics, with good balance between theory and practical sessions. | 3 | 4 | 4 | 4 | 5 | 80 |
| 3 | Learning materials and books were relevant and updated timely. | 5 | 5 | 4 | 5 | 5 | 96 |
| 4 | Laboratories were well equipped. Classroom ambience was pleasant and supportive. | 4 | 3 | 4 | 5 | 4 | 80 |
| 5 | The course enabled better skills and opportunities for future career. | 3 | 4 | 3 | 4 | 5 | 76 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

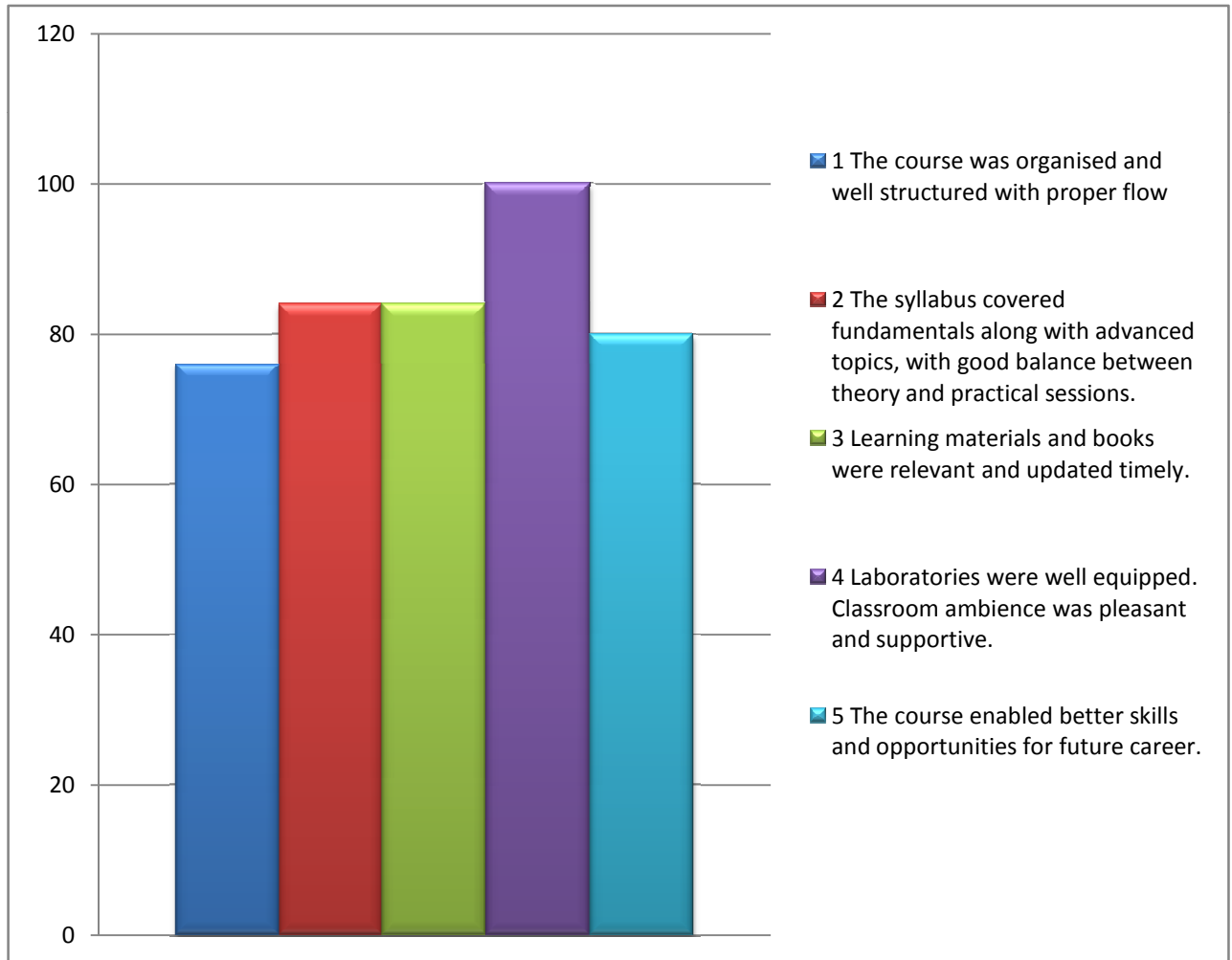



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 RAICHUR.

HKES's SLN College of Engineering, Raichur
Alumni Feedback Analysis(on curriculum) Report 2018-19
Department of Civil Engineering

| Sl. No | Question | Alumni1 | Alumni2 | Alumni3 | Alumni4 | Alumni5 | Percentage |
|--------|--|---------|---------|---------|---------|---------|------------|
| 1 | The course was organised and well structured with proper flow | 3 | 4 | 3 | 4 | 5 | 76 |
| 2 | The syllabus covered fundamentals along with advanced topics, with good balance between theory and practical sessions. | 5 | 3 | 5 | 4 | 4 | 84 |
| 3 | Learning materials and books were relevant and updated timely. | 4 | 3 | 5 | 5 | 4 | 84 |
| 4 | Laboratories were well equipped. Classroom ambience was pleasant and supportive. | 5 | 5 | 5 | 5 | 5 | 100 |
| 5 | The course enabled better skills and opportunities for future career. | 4 | 4 | 4 | 4 | 4 | 80 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

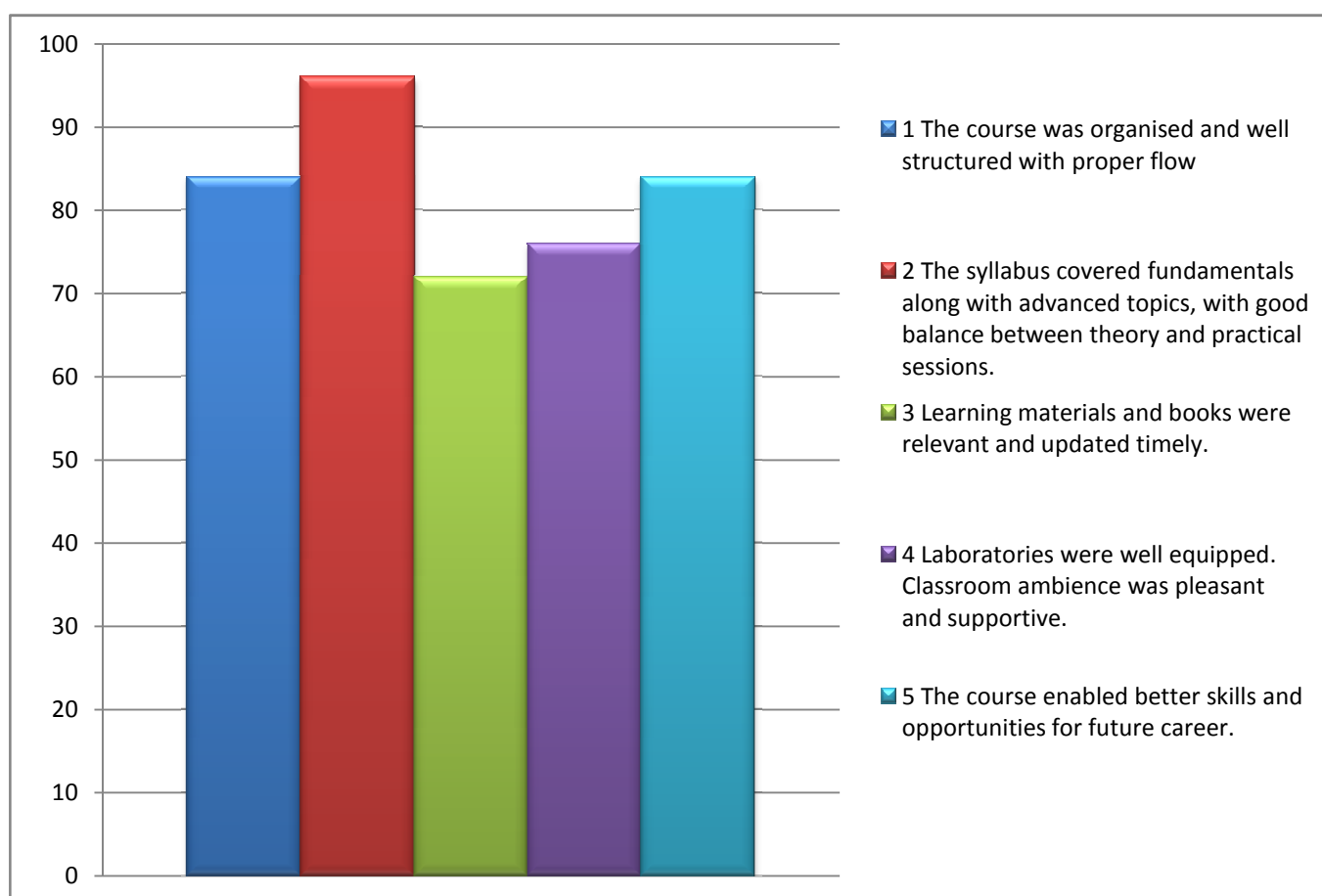



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 RAICHUR.

HKES's SLN College of Engineering, Raichur
Alumni Feedback Analysis(on curriculum) Report 2018-19
Department of Electronics and Communication Engineering

| SI No | Question | Alumni1 | Alumni2 | Alumni3 | Alumni4 | Alumni5 | Percentage |
|-------|--|---------|---------|---------|---------|---------|------------|
| 1 | The course was organised and well structured with proper flow | 4 | 3 | 4 | 5 | 5 | 84 |
| 2 | The syllabus covered fundamentals along with advanced topics, with good balance between theory and practical sessions. | 4 | 5 | 5 | 5 | 5 | 96 |
| 3 | Learning materials and books were relevant and updated timely. | 3 | 5 | 4 | 3 | 3 | 72 |
| 4 | Laboratories were well equipped. Classroom ambience was pleasant and supportive. | 4 | 3 | 4 | 4 | 4 | 76 |
| 5 | The course enabled better skills and opportunities for future career. | 5 | 4 | 4 | 4 | 4 | 84 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

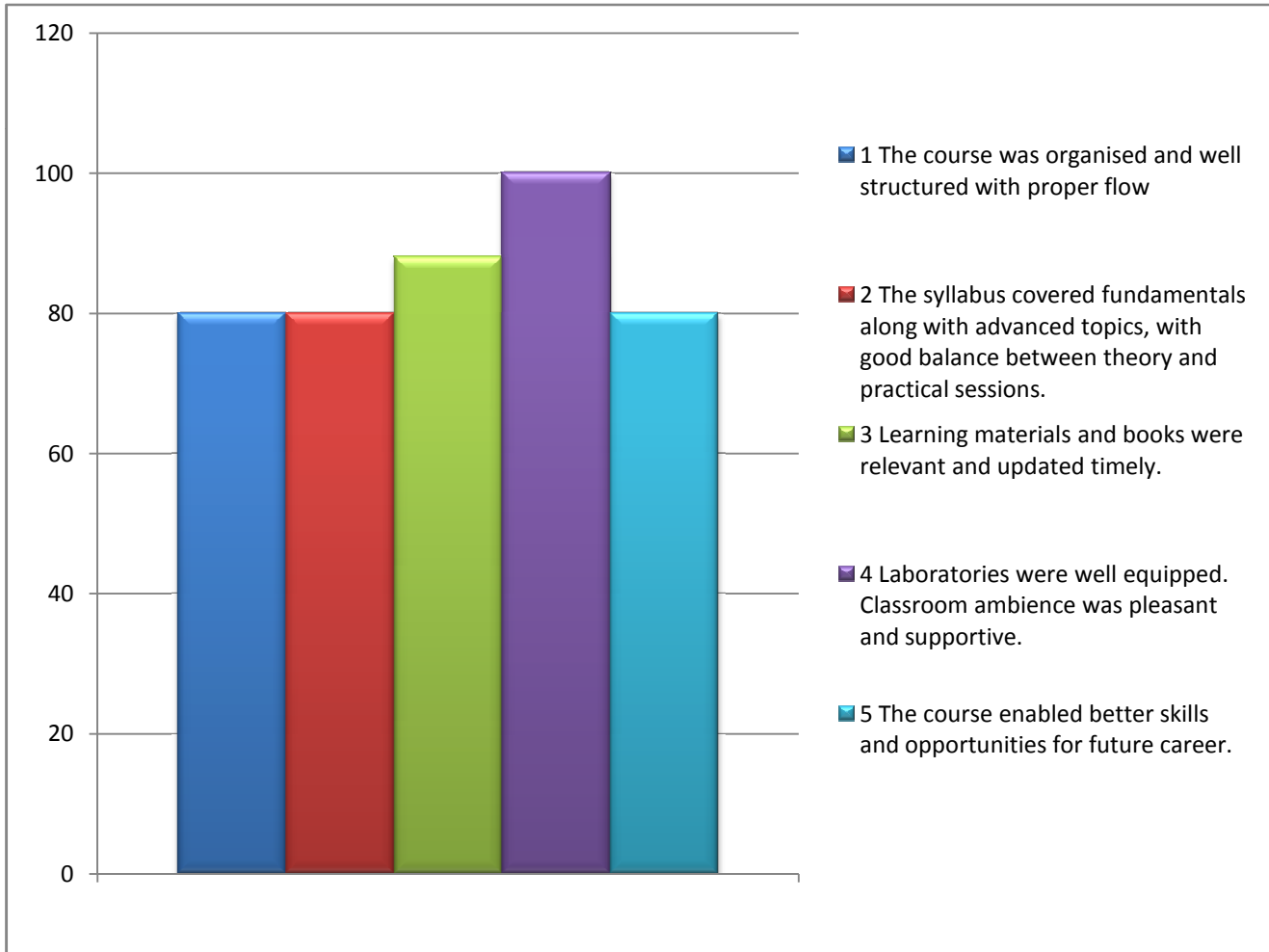



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 RAICHUR.

HKES's SLN College of Engineering, Raichur
Alumni Feedback Analysis(on curriculum) Report 2018-19
Department of Mechanical Engineering

| Sl. No | Question | Alumni1 | Alumni2 | Alumni3 | Alumni4 | Alumni5 | Percentage |
|--------|--|---------|---------|---------|---------|---------|------------|
| 1 | The course was organised and well structured with proper flow | 4 | 4 | 4 | 4 | 4 | 80 |
| 2 | The syllabus covered fundamentals along with advanced topics, with good balance between theory and practical sessions. | 5 | 3 | 4 | 5 | 3 | 80 |
| 3 | Learning materials and books were relevant and updated timely. | 5 | 5 | 5 | 3 | 4 | 88 |
| 4 | Laboratories were well equipped. Classroom ambience was pleasant and supportive. | 5 | 5 | 5 | 5 | 5 | 100 |
| 5 | The course enabled better skills and opportunities for future career. | 4 | 4 | 4 | 3 | 5 | 80 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

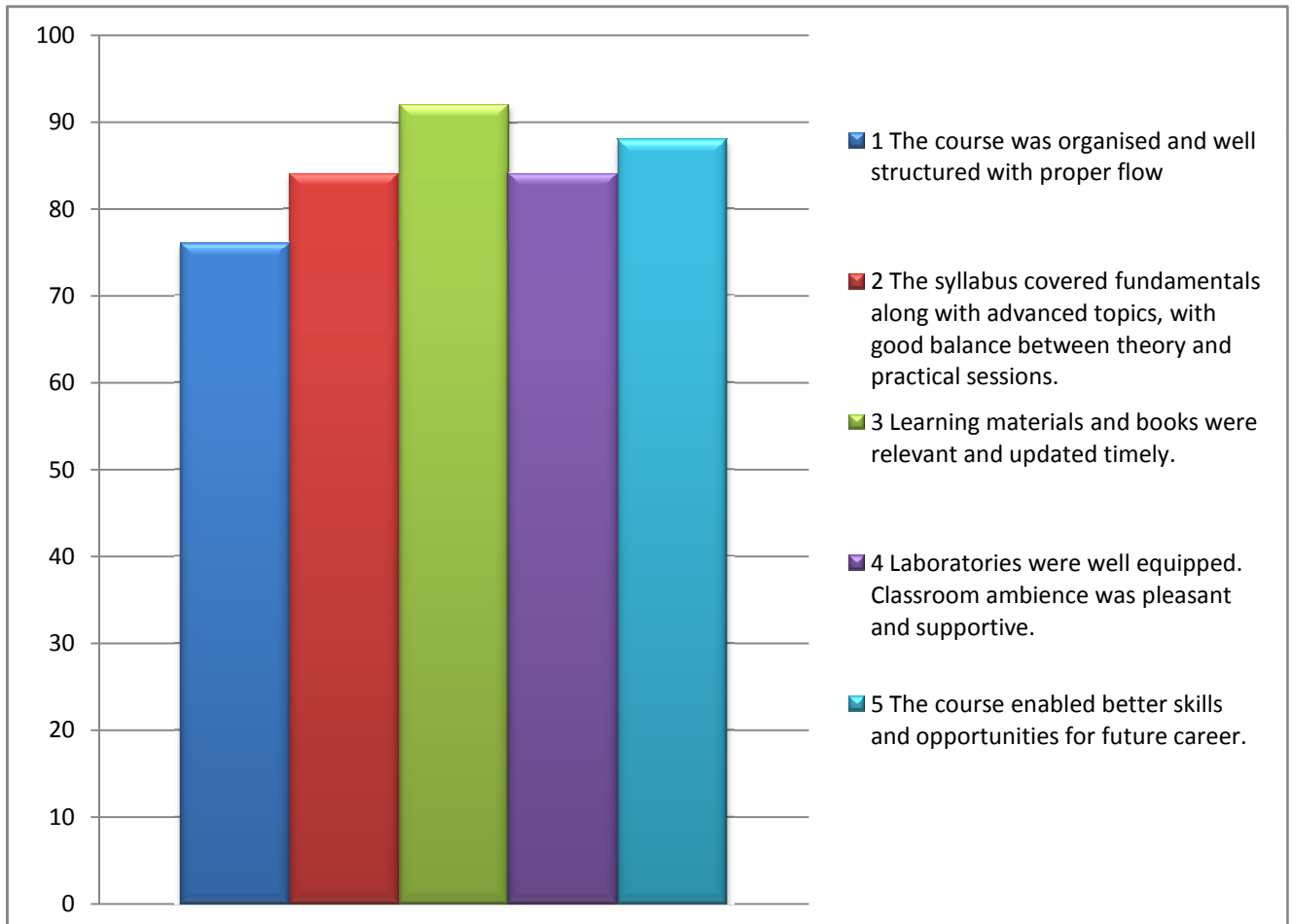


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 HKES's SLN College of Engineering
 RAICHUR.

HKES's SLN College of Engineering, Raichur
Alumni Feedback Analysis(on curriculum) Report 2018-19
Department of Management and Business Administration

| Sl. No | Question | Alumni1 | Alumni2 | Alumni3 | Alumni4 | Alumni5 | Percentage |
|--------|--|---------|---------|---------|---------|---------|------------|
| 1 | The course was organised and well structured with proper flow | 5 | 4 | 3 | 3 | 4 | 76 |
| 2 | The syllabus covered fundamentals along with advanced topics, with good balance between theory and practical sessions. | 4 | 5 | 3 | 4 | 5 | 84 |
| 3 | Learning materials and books were relevant and updated timely. | 5 | 5 | 4 | 4 | 5 | 92 |
| 4 | Laboratories were well equipped. Classroom ambience was pleasant and supportive. | 5 | 4 | 3 | 4 | 5 | 84 |
| 5 | The course enabled better skills and opportunities for future career. | 5 | 4 | 4 | 4 | 5 | 88 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

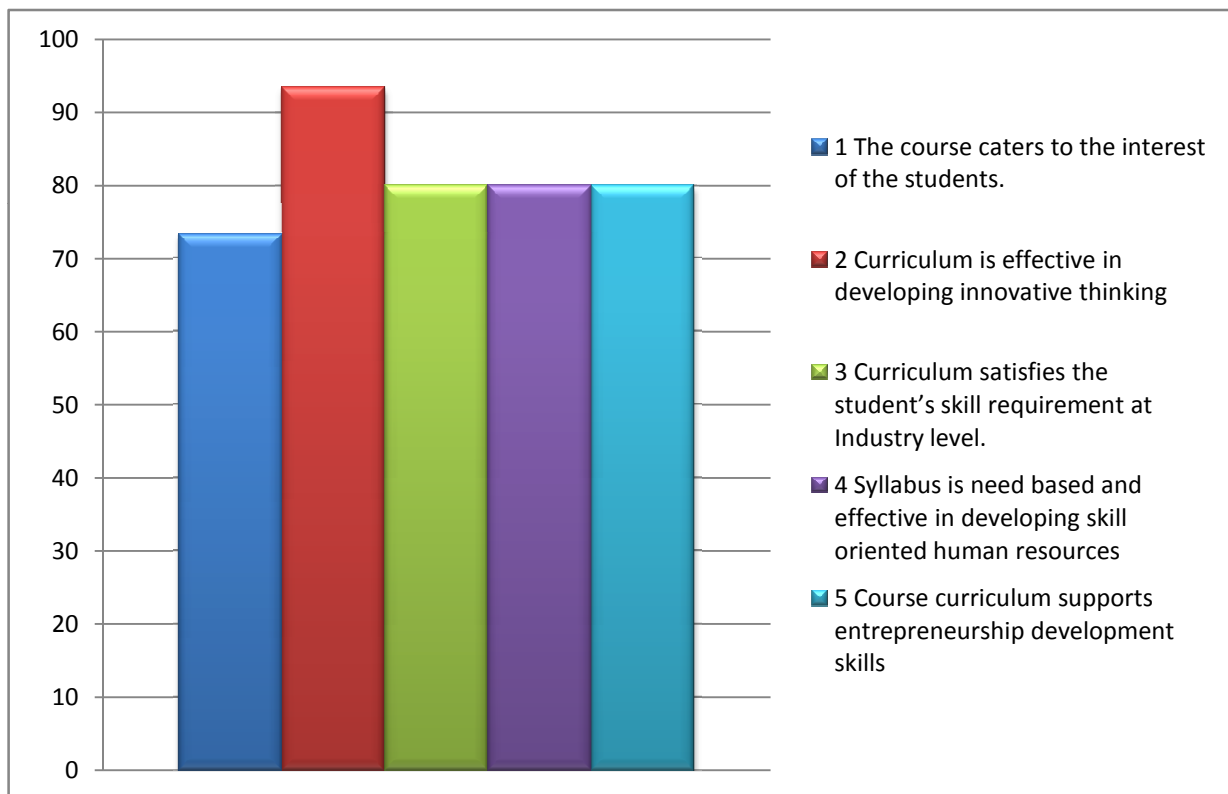


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HKES's SLN College of Engineering, Raichur
Employer's Feedback Analysis(on curriculum) Report 2018-19
Department of Computer Science and Engineering

| Sl. No. | Question | Employer1 | Employer2 | Employer3 | Percentage |
|---------|---|-----------|-----------|-----------|------------|
| 1 | The course caters to the interest of the students. | 4 | 3 | 4 | 73 |
| 2 | Curriculum is effective in developing innovative thinking | 5 | 4 | 5 | 93 |
| 3 | Curriculum satisfies the student's skill requirement at Industry level. | 5 | 3 | 4 | 80 |
| 4 | Syllabus is need based and effective in developing skill oriented human resources | 4 | 4 | 4 | 80 |
| 5 | Course curriculum supports entrepreneurship development skills | 4 | 4 | 4 | 80 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

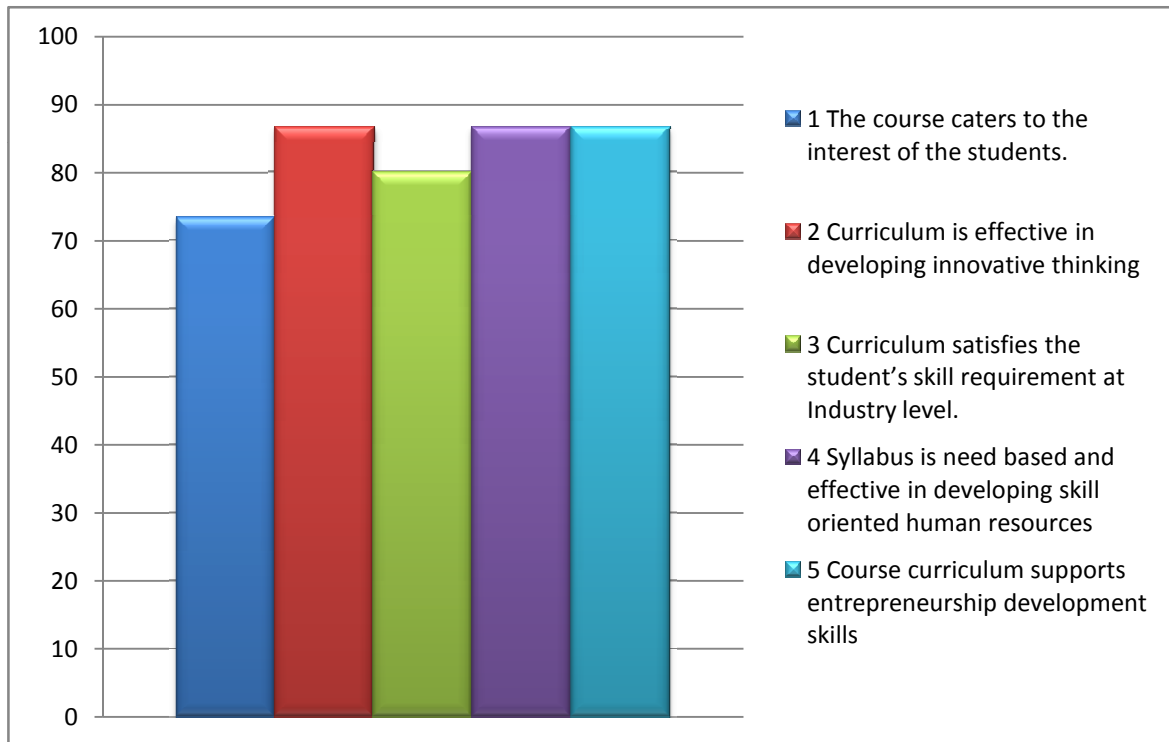



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HKES's SLN College of Engineering, Raichur
Employer's Feedback Analysis(on curriculum) Report 2018-19
Department of Civil Engineering

| Sl. No. | Question | Employer1 | Employer2 | Employer3 | Percentage |
|---------|---|-----------|-----------|-----------|------------|
| 1 | The course caters to the interest of the students. | 4 | 3 | 4 | 73 |
| 2 | Curriculum is effective in developing innovative thinking | 5 | 4 | 4 | 87 |
| 3 | Curriculum satisfies the student's skill requirement at Industry level. | 5 | 3 | 4 | 80 |
| 4 | Syllabus is need based and effective in developing skill oriented human resources | 3 | 5 | 5 | 87 |
| 5 | Course curriculum supports entrepreneurship development skills | 4 | 4 | 5 | 87 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

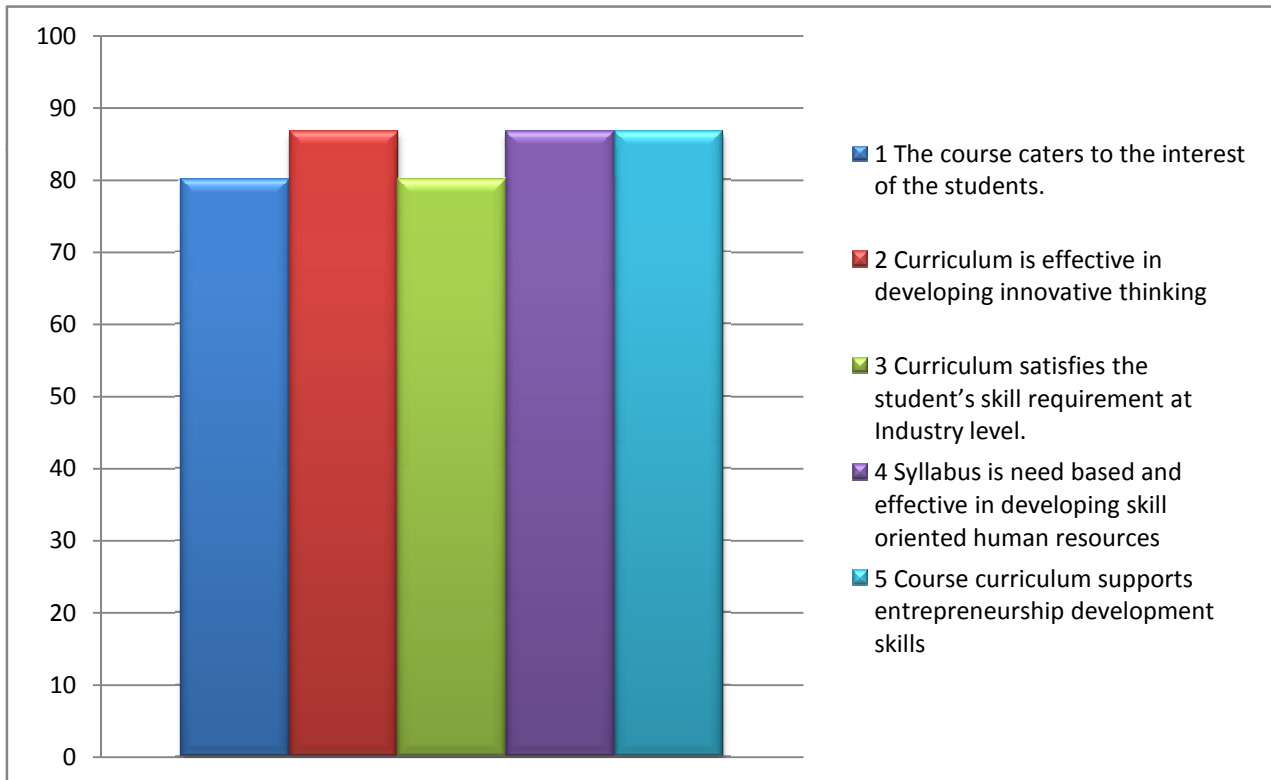




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HKES's SLN College of Engineering, Raichur
Employer's Feedback Analysis(on curriculum) Report 2018-19
Department of Electronics and Communication Engineering

| Sl. No. | Question | Employer1 | Employer2 | Employer3 | Percentage |
|---------|---|-----------|-----------|-----------|------------|
| 1 | The course caters to the interest of the students. | 3 | 5 | 4 | 80 |
| 2 | Curriculum is effective in developing innovative thinking | 5 | 4 | 4 | 87 |
| 3 | Curriculum satisfies the student's skill requirement at Industry level. | 5 | 3 | 4 | 80 |
| 4 | Syllabus is need based and effective in developing skill oriented human resources | 4 | 4 | 5 | 87 |
| 5 | Course curriculum supports entrepreneurship development skills | 4 | 4 | 5 | 87 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

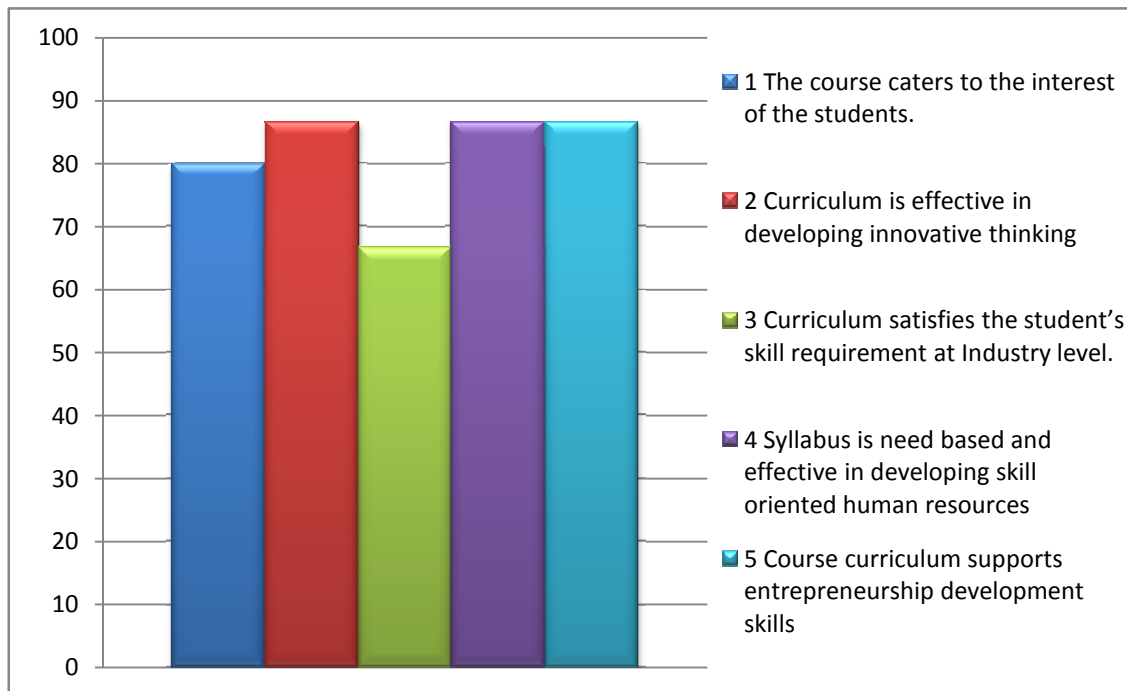



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HKES's SLN College of Engineering, Raichur
Employer's Feedback Analysis(on curriculum) Report 2018-19
Department of Mechanical Engineering

| Sl. No. | Question | Employer1 | Employer2 | Employer3 | Percentage |
|---------|---|-----------|-----------|-----------|------------|
| 1 | The course caters to the interest of the students. | 4 | 5 | 3 | 80 |
| 2 | Curriculum is effective in developing innovative thinking | 5 | 4 | 4 | 87 |
| 3 | Curriculum satisfies the student's skill requirement at Industry level. | 3 | 3 | 4 | 67 |
| 4 | Syllabus is need based and effective in developing skill oriented human resources | 4 | 4 | 5 | 87 |
| 5 | Course curriculum supports entrepreneurship development skills | 5 | 4 | 4 | 87 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

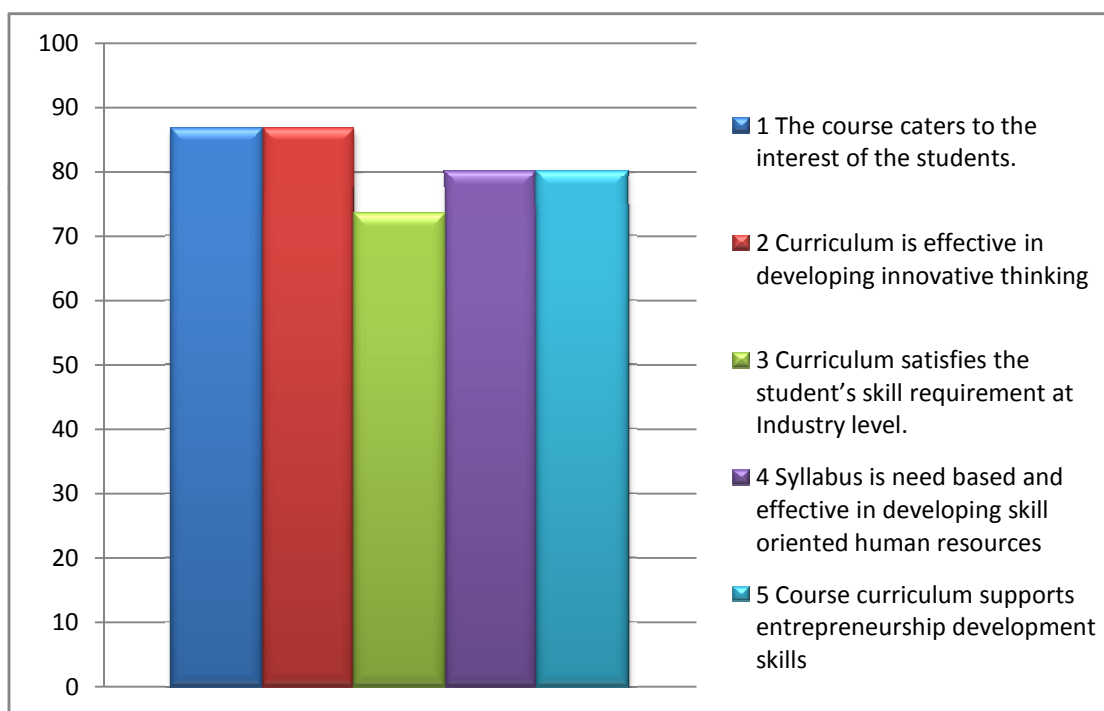


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HKES's SLN College of Engineering, Raichur
Employer's Feedback Analysis(on curriculum) Report 2018-19
Department of Management and Business Administration

| Sl. No. | Question | Employer1 | Employer2 | Employer3 | Percentage |
|---------|---|-----------|-----------|-----------|------------|
| 1 | The course caters to the interest of the students. | 4 | 4 | 5 | 87 |
| 2 | Curriculum is effective in developing innovative thinking | 5 | 4 | 4 | 87 |
| 3 | Curriculum satisfies the student's skill requirement at Industry level. | 4 | 3 | 4 | 73 |
| 4 | Syllabus is need based and effective in developing skill oriented human resources | 3 | 4 | 5 | 80 |
| 5 | Course curriculum supports entrepreneurship development skills | 4 | 3 | 5 | 80 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

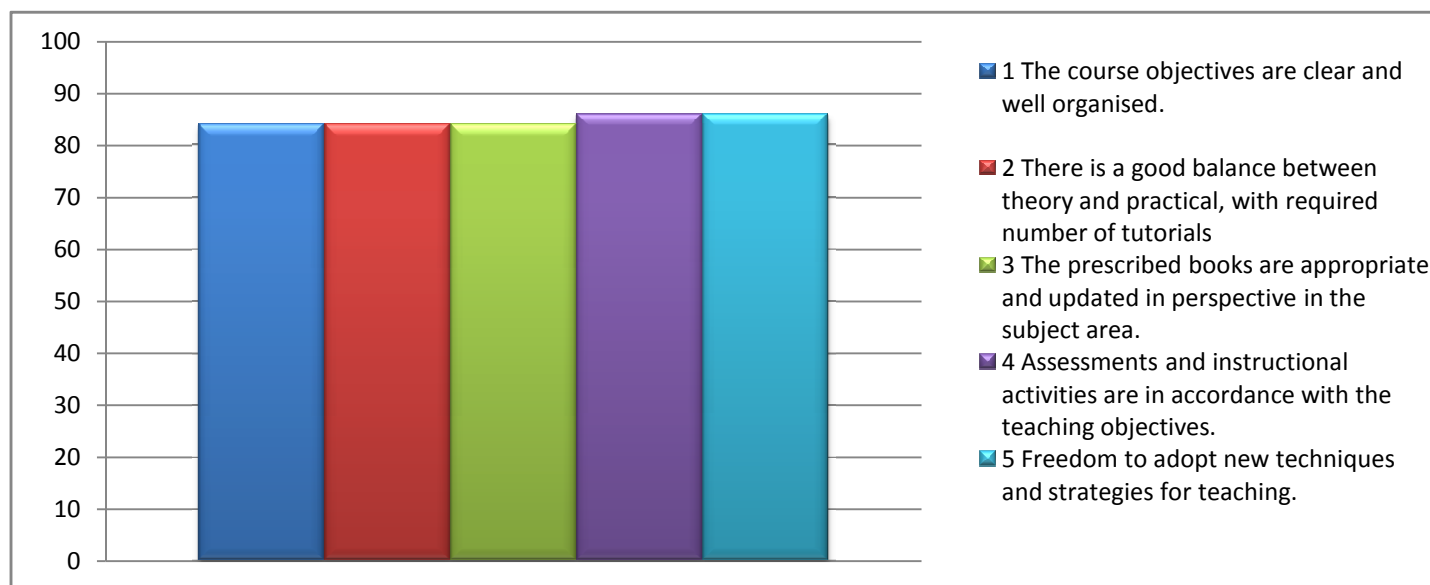


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HKES's SLN College of Engineering, Raichur
Teacher's Feedback Analysis(on curriculum) Report 2018-19
Department of Computer Science and Engineering

| Sl. No. | Question | Faculty1 | Faculty2 | Faculty3 | Faculty4 | Faculty5 | Faculty6 | Faculty7 | Faculty8 | Faculty9 | Faculty10 | Percentage |
|---------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|
| 1 | The course objectives are clear and well organised. | 4 | 3 | 5 | 4 | 5 | 4 | 5 | 3 | 4 | 5 | 84 |
| 2 | There is a good balance between theory and practical, with required number of tutorials | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 84 |
| 3 | The prescribed books are appropriate and updated in perspective in the subject area. | 5 | 5 | 4 | 4 | 4 | 3 | 5 | 5 | 3 | 4 | 84 |
| 4 | Assessments and instructional activities are in accordance with the teaching objectives. | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 86 |
| 5 | Freedom to adopt new techniques and strategies for teaching. | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 4 | 4 | 86 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

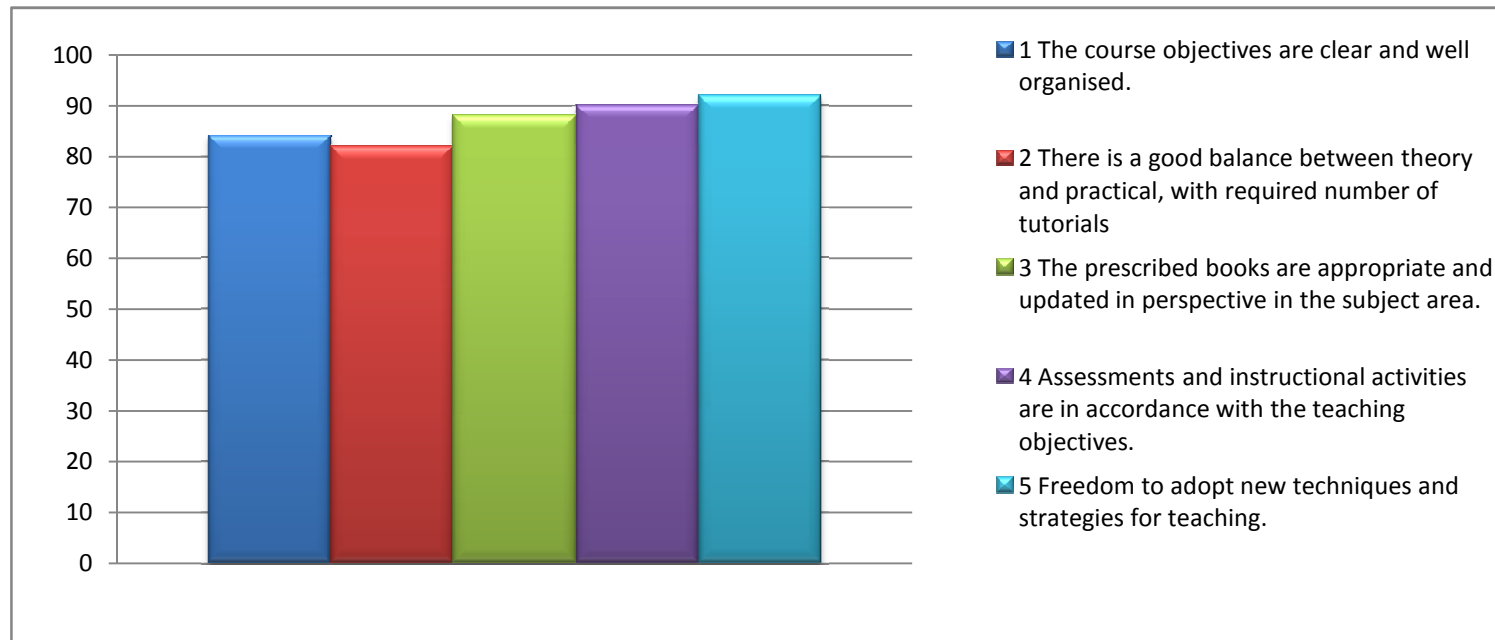


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HKES's SLN College of Engineering, Raichur
Teacher's Feedback Analysis(on curriculum) Report 2018-19
Department of Civil Engineering

| Sl. No | Question | Faculty1 | Faculty2 | Faculty3 | Faculty4 | Faculty5 | Faculty6 | Faculty7 | Faculty8 | Faculty9 | Faculty10 | Percentage |
|--------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|
| 1 | The course objectives are clear and well organised. | 5 | 3 | 5 | 4 | 4 | 5 | 5 | 3 | 4 | 4 | 84 |
| 2 | There is a good balance between theory and practical, with required number of tutorials | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 82 |
| 3 | The prescribed books are appropriate and updated in perspective in the subject area. | 5 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 88 |
| 4 | Assessments and instructional activities are in accordance with the teaching objectives. | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 90 |
| 5 | Freedom to adopt new techniques and strategies for teaching. | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 92 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

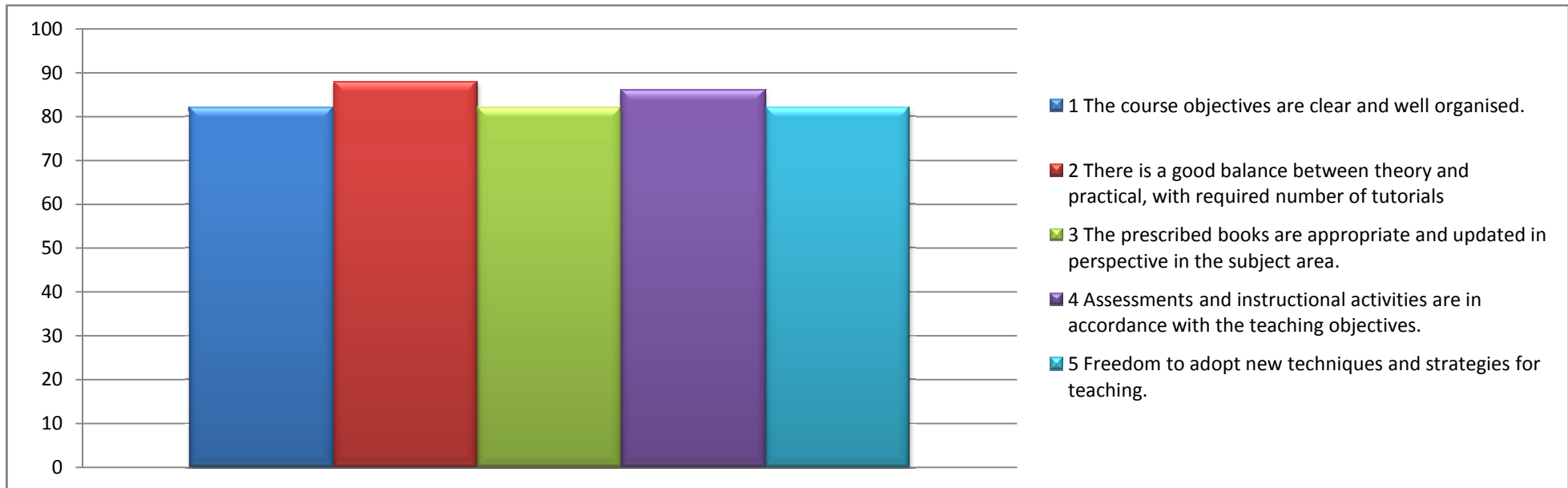



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HKES's SLN College of Engineering, Raichur
Teacher's Feedback Analysis(on curriculum) Report 2018-19
Department of Electronics and Communication Engineering

| SI No | Question | Faculty1 | Faculty2 | Faculty3 | Faculty4 | Faculty5 | Faculty6 | Faculty7 | Faculty8 | Faculty9 | Faculty10 | Percentage |
|-------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|
| 1 | The course objectives are clear and well organised. | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 82 |
| 2 | There is a good balance between theory and practical, with required number of tutorials | 3 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 88 |
| 3 | The prescribed books are appropriate and updated in perspective in the subject area. | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 82 |
| 4 | Assessments and instructional activities are in accordance with the teaching objectives. | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | 4 | 4 | 86 |
| 5 | Freedom to adopt new techniques and strategies for teaching. | 4 | 4 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 82 |

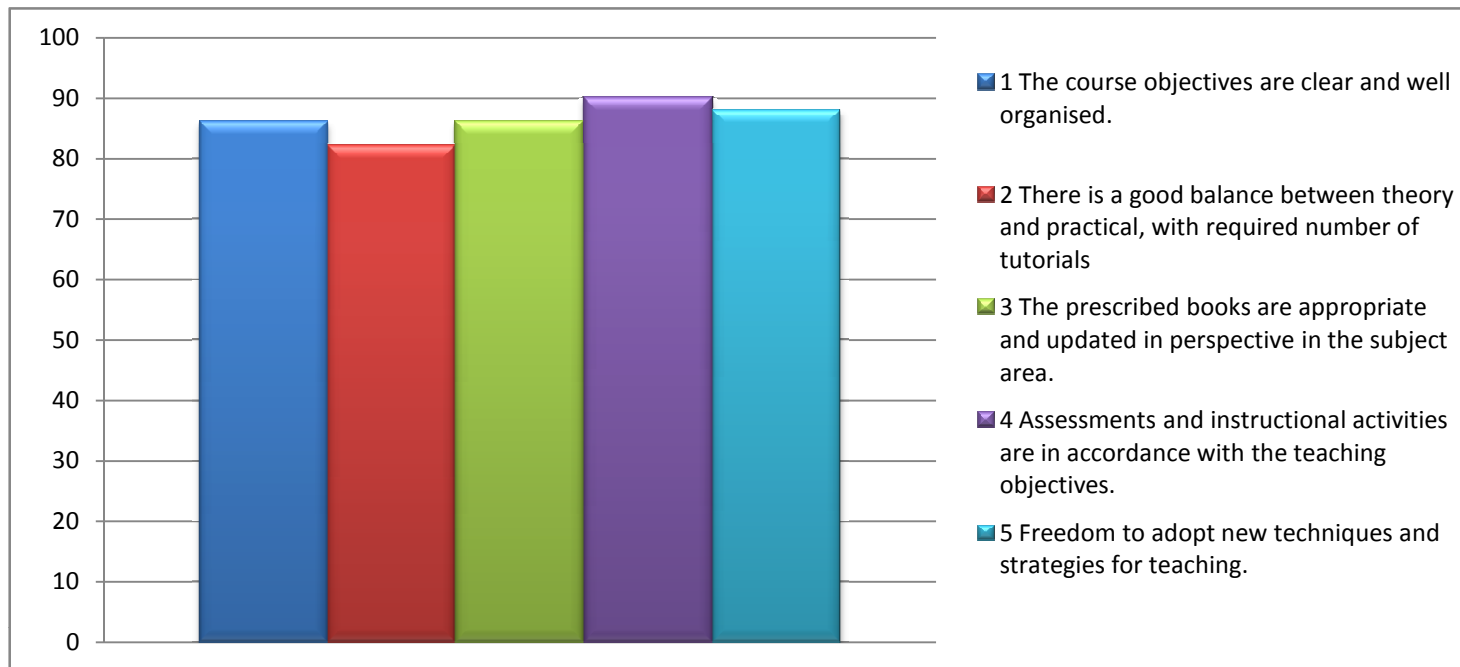
5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor



HKES's SLN College of Engineering, Raichur
Teacher's Feedback Analysis(on curriculum) Report 2018-19
Department of Mechanical Engineering

| Sl. No. | Question | Faculty1 | Faculty2 | Faculty3 | Faculty4 | Faculty5 | Faculty6 | Faculty7 | Faculty8 | Faculty9 | Faculty10 | Percentage |
|---------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|------------|
| 1 | The course objectives are clear and well organised. | 5 | 3 | 5 | 4 | 5 | 4 | 5 | 3 | 4 | 5 | 86 |
| 2 | There is a good balance between theory and practical, with required number of tutorials | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 82 |
| 3 | The prescribed books are appropriate and updated in perspective in the subject area. | 5 | 5 | 5 | 4 | 4 | 3 | 5 | 5 | 3 | 4 | 86 |
| 4 | Assessments and instructional activities are in accordance with the teaching objectives. | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 90 |
| 5 | Freedom to adopt new techniques and strategies for teaching. | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 5 | 4 | 88 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor

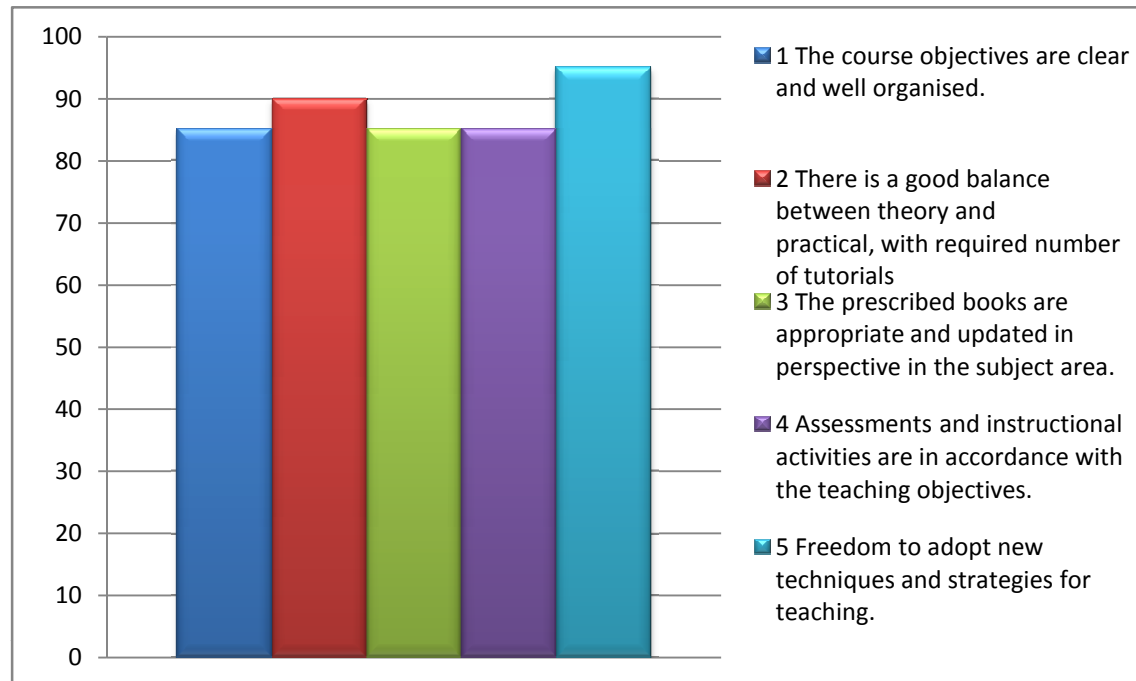


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HKES's SLN College of Engineering, Raichur
Teacher's Feedback Analysis(on curriculum) Report 2018-19
Department of Management and Business Administration

| Sl. No. | Question | Faculty1 | Faculty2 | Faculty3 | Faculty4 | Percentage |
|---------|--|----------|----------|----------|----------|------------|
| 1 | The course objectives are clear and well organised. | 5 | 3 | 5 | 4 | 85 |
| 2 | There is a good balance between theory and practical, with required number of tutorials | 4 | 5 | 4 | 5 | 90 |
| 3 | The prescribed books are appropriate and updated in perspective in the subject area. | 5 | 3 | 5 | 4 | 85 |
| 4 | Assessments and instructional activities are in accordance with the teaching objectives. | 4 | 4 | 4 | 5 | 85 |
| 5 | Freedom to adopt new techniques and strategies for teaching. | 4 | 5 | 5 | 5 | 95 |

5: Excellent; 4: Very Good; 3: Good; 2: Satisfactory; 1: Poor



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